



Fresno County Superintendent of Schools

Dr. Michele Cantwell-Copher, Superintendent

November 2025

Williams Settlement Legislation

Annual Report for Fresno County Schools – 2025-2026 Academic Year (Monitored Fall 2025)

This report summarizes the results of the 2025 Williams Settlement site visits and documentation reviews conducted across Fresno County schools identified by the California State Superintendent of Public Instruction.

Pursuant to Education Code Section 1240 (2)(A)(i), the County Superintendent of Schools is required to report the results of these annual reviews to the governing boards of all school districts under the county's jurisdiction. This submission ensures transparency and public accountability regarding the condition of instructional materials, facilities, and school reporting accuracy.

The annual Williams monitoring process focuses on three mandated areas:

1. Instructional Materials
2. School Facilities
3. School Accountability Report Cards (SARCs)

Teacher misassignments and vacancies are not part of the Williams site review process. These data are collected and reported separately by the California Department of Education (CDE) through the annual Teacher Misassignment & Monitoring Outcome data system.

Instructional Materials

- All schools reviewed during Fall 2025 were found to have sufficient textbooks and instructional materials across the four core subject areas—English Language Arts, Mathematics, Science, and History–Social Science.
- “Sufficient” means every pupil, including English Learners, had access to a standards-aligned textbook or instructional material for classroom and home use.
- Reviews also confirmed adequate instructional materials in foreign language and health for middle and high schools and laboratory science equipment for grades 9–12.
- No deficiencies were identified in any of the classrooms visited throughout Fresno County's participating districts.



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Summary

The 2025 review found all schools compliant with Williams standards for textbook sufficiency. Each student had equitable access to current, standards-aligned materials.

School Facilities

- Facility inspections determined whether campuses were in “good repair” and whether any posed “emergency conditions”—defined as threats to the health or safety of students or staff.
- All schools reviewed were rated either Good or Exemplary, and no emergency deficiencies were identified at any site.
- Minor repair items observed (e.g., flooring, lighting, or HVAC adjustments) were routine maintenance issues and were corrected promptly.

Summary

Fresno County schools demonstrated strong compliance with state facility requirements. Buildings and grounds were safe, clean, and functional, ensuring environments conducive to student learning.

School Accountability Report Cards (SARCs)

- The February 1, 2025 SARCs were reviewed for accuracy in reporting on instructional materials sufficiency and facility conditions.
- All schools across the county reported no discrepancies between site visit findings and their published SARCs.
- The results confirm that districts are maintaining accurate, transparent public reporting as required by state law.

Summary

Every school’s SARC accurately reflected site conditions, showing alignment between on-site findings and public accountability documentation.



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Teacher Misassignments and Vacancies (Reported Separately)

While referenced in the Williams Settlement legislation, these data are not collected through the Williams review visits. Instead, the CDE's Teacher Misassignment & Monitoring Outcome reporting system verifies that teachers hold appropriate credentials and authorizations, including those required for serving English Learners, and that all classes are staffed with permanent instructors beyond the first 20 days of the school year.

Key Findings and Overall Compliance

- Instructional Materials: All schools met sufficiency requirements; no shortages identified.
- Facilities: All campuses rated Good or Exemplary; no emergency conditions found.
- SARC: Fully accurate and compliant with state reporting standards.
- Teacher Misassignments/Vacancies: Not part of the Williams review; reported separately through CDE monitoring.

The 2025 Williams Settlement monitoring demonstrates full compliance by Fresno County schools in all reviewed areas. Students had equitable access to instructional materials, learned in safe and well-maintained facilities, and were represented accurately through publicly reported SARCs. Staffing compliance is verified through CDE's statewide teacher assignment monitoring process.

These results reflect Fresno County's ongoing commitment to upholding educational equity, safety, and transparency for all students and school communities.